

LEADING THE EARLY YEARS: NEW ADMINISTRATOR ESSENTIALS

Build your confidence as an early childhood special education (ECSE) administrator with practical guidance for navigating the responsibilities, requirements, and emerging issues that shape early childhood programs. Designed for new and developing ECSE administrators and program leaders, this session will explore foundational topics, including transition from Part C to Part B, inclusive preschool program models, and State Performance Plan Indicators 6, 7, and 12. Participants will also examine current issues in ECSE, including decisions related to specialized academic instruction (SAI), transportation as a related service, and extended school year (ESY) eligibility. Presenters will share practical strategies, implementation tools, and legally defensible approaches to support compliance, inclusive programming, and positive outcomes for young children with disabilities. Participants will leave with a strengthened understanding of the nuisances related to ECSE and resources they can apply within their own programs.

Who Should Attend

- New to the field special education administrators
- New to the field program specialists
- New to the field psychologists

What You'll Learn

- Identify key administrative responsibilities related to Part C to Part B transition and State Performance Plan Indicators 6, 7, and 12.
- Explore considerations for developing and supporting inclusive preschool program models.
- Examine decision-making considerations related to SAI, transportation as a related service, and ESY eligibility.
- Apply practical frameworks to support consistent, legally defensible ECSE program decisions.



Tuesday
October 27, 2026
Noon to 1:00 p.m.

Register

Register using the link below or visit <https://c-vusd-org.zoom.us/meeting/register/ABghBLqZRIyeAMXtoVQFUw#/registration>. After registering, you will receive a confirmation email with information about how to join the session.

Closed captioning is available via Zoom. Post-training recordings will be available on our website approximately two weeks after the session. If you require a disability-related accommodation (such as American Sign Language interpretation), please email info@calecse.org at least 72 hours prior to the event.

REGISTER »



(626) 966-1679 (P) | (626) 339-0027 (F)
INFO@CALECSE.ORG | CALECSE.ORG
1400 RANGER DR., COVINA, CALIFORNIA 91722